

2018-19 Texas Academic Performance Report

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: CENTRAL J H

Campus Number: 220916041

2019 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 1,182
Grade Span: 07 - 09
School Type: Middle

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: CENTRAL J H
Campus Number: 220916041

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	85%	87%	81%	85%	93%	*	97%	73%	88%	56%	100%	91%	79%	82%	78%
	2018	74%	85%	84%	74%	78%	92%	*	100%	88%	93%	48%	89%	91%	71%	76%	74%
At Meets Grade Level or Above	2019	49%	59%	62%	52%	56%	68%	*	83%	55%	85%	26%	82%	70%	45%	51%	53%
	2018	48%	60%	60%	41%	59%	70%	*	81%	75%	64%	32%	78%	70%	44%	47%	46%
At Masters Grade Level	2019	29%	39%	41%	32%	33%	46%	*	66%	36%	65%	3%	55%	50%	23%	31%	24%
	2018	29%	37%	39%	20%	39%	47%	*	70%	38%	43%	19%	56%	48%	24%	26%	24%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	89%	89%	81%	86%	96%	*	100%	92%	92%	56%	100%	92%	82%	86%	85%
	2018	72%	89%	86%	75%	86%	92%	*	100%	88%	93%	56%	100%	93%	75%	81%	82%
At Meets Grade Level or Above	2019	43%	62%	62%	50%	54%	72%	*	83%	50%	73%	21%	82%	69%	45%	51%	55%
	2018	40%	64%	63%	43%	60%	74%	*	89%	75%	79%	35%	78%	74%	45%	54%	57%
At Masters Grade Level	2019	17%	31%	28%	17%	22%	35%	*	62%	8%	35%	0%	27%	34%	15%	18%	20%
	2018	18%	34%	38%	20%	35%	45%	*	79%	38%	43%	12%	67%	47%	23%	28%	32%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	81%	84%	74%	80%	90%	*	93%	92%	92%	44%	91%	88%	75%	78%	78%
	2018	69%	82%	84%	74%	84%	88%	*	97%	75%	100%	50%	100%	91%	71%	76%	73%
At Meets Grade Level or Above	2019	42%	56%	64%	52%	58%	68%	*	90%	67%	88%	29%	55%	70%	51%	55%	56%
	2018	43%	61%	64%	46%	59%	72%	*	93%	50%	86%	31%	78%	72%	49%	50%	51%
At Masters Grade Level	2019	18%	31%	42%	30%	35%	48%	*	72%	25%	69%	3%	27%	50%	25%	31%	28%
	2018	15%	27%	31%	10%	28%	46%	*	55%	13%	36%	13%	22%	39%	18%	17%	21%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	90%	88%	80%	90%	94%	*	97%	63%	85%	45%	100%	93%	80%	84%	77%
	2018	86%	93%	92%	89%	89%	96%	-	92%	80%	100%	58%	*	95%	85%	89%	80%
At Meets Grade Level or Above	2019	55%	64%	64%	47%	60%	77%	*	79%	63%	85%	24%	90%	72%	50%	53%	40%
	2018	49%	61%	62%	50%	61%	75%	-	72%	30%	61%	13%	*	67%	50%	55%	36%
At Masters Grade Level	2019	28%	35%	35%	16%	41%	39%	*	52%	38%	54%	6%	60%	41%	25%	25%	19%
	2018	27%	35%	36%	26%	34%	46%	-	44%	20%	39%	4%	*	39%	29%	27%	19%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	95%	95%	91%	94%	97%	*	100%	100%	100%	78%	100%	97%	91%	93%	90%
	2018	86%	95%	92%	92%	89%	94%	-	100%	89%	100%	63%	*	95%	87%	92%	84%
At Meets Grade Level or Above	2019	57%	72%	62%	59%	54%	75%	*	54%	60%	71%	22%	86%	70%	50%	60%	52%
	2018	51%	71%	70%	64%	71%	75%	-	100%	78%	54%	37%	*	74%	64%	68%	67%
At Masters Grade Level	2019	17%	21%	15%	9%	20%	17%	*	15%	20%	14%	3%	57%	17%	13%	13%	11%
	2018	15%	20%	16%	8%	15%	20%	-	40%	33%	15%	4%	*	16%	16%	16%	14%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	91%	86%	76%	86%	92%	*	89%	86%	100%	45%	100%	91%	78%	83%	77%
	2018	76%	89%	85%	78%	84%	90%	-	100%	90%	93%	50%	*	89%	79%	82%	73%
At Meets Grade Level or Above	2019	51%	66%	59%	40%	59%	74%	*	63%	71%	75%	24%	100%	65%	48%	53%	38%
	2018	52%	71%	69%	61%	63%	80%	-	79%	60%	79%	29%	*	72%	62%	63%	46%
At Masters Grade Level	2019	25%	38%	29%	12%	29%	42%	*	32%	43%	58%	9%	67%	32%	24%	21%	10%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

Total Students: 1,182

District Name: HURST-EULESS-BEDFORD ISD

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 1,182
Grade Span: 07 - 09
School Type: Middle

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: CENTRAL J H
Campus Number: 220916041

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 1,182
 Grade Span: 07 - 09
 School Type: Middle

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: CENTRAL J H
 Campus Number: 220916041

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																
Grade 7 ELA/Reading	2019	77	80	81	80	77	82	*	81	95	90	70				

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: CENTRAL J H
 Campus Number: 220916041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Prior Year and Student Success Initiative

Total Students: 1,182
 Grade Span: 07 - 09
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	44%	46%	36%	50%	59%	-	60%	40%	*	30%	43%	33%
	2018	38%	47%	50%	49%	47%	53%	*	71%	*	*	28%	49%	37%
Mathematics	2019	45%	51%	69%	69%	63%	75%	-	-	*	*	55%	68%	58%
	2018	47%	53%	58%	59%	53%	55%	*	*	*	*	30%	58%	58%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	84%	82%	75%	79%	89%	*	92%	63%	85%	39%	76%	34%
Students Requiring Accelerated Instruction														
	2019	22%	16%	18%	25%	21%	11%	*	6%	38%	15%	61%	24%	66%
STAAR Cumulative Met Standard														
	2019	85%	90%	87%	78%	87%	93%	*	97%	63%	85%	44%	82%	39%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	93%	100%	100%	*	*	-	-	*	-	*	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
	2019	13%	31%	29%	25%	*	*	-	-	*	-	*	25%	29%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	92%	91%	86%	93%	93%	*	100%	80%	100%	58%	90%	74%
Students Requiring Accelerated Instruction														
	2019	18%	8%											

District Name: HURST-EULESS-BEDFORD ISD
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 Campus Number: 220916041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,182
 Grade Span: 07 - 09
 (Current EL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level														
All Grades All Subjects														
At Approaches Grade Level or Above	2019	78%	86%	89%	-	-	-	-	58%	*	59%	88%	58%	60%
	2018	77%												

District Name: HURST-EULESS-BEDFORD ISD
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 Campus Number: 220916041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,182
 Grade Span: 07 - 09
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	47%	50%	-	-	-	-	-	36%	-	36%	*	36%	37%
	2019	45%	51%	69%	-	-	-	-	-	57%	-	57%	*	57%	60%
	2018	47%	53%	58%	-	-	-	-	-	43%	-	43%	*	43%	42%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: CENTRAL J H
Campus Number: 220916041

Total Students: 1,182
Grade Span: 07 - 09
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	99%	99%	99%	99%	100%	100%	100%	99%	100%	99%	100%
Included in Accountability	94%	94%	94%	92%	93%	96%	57%	94%	92%	99%	97%	93%	80%
Not Included in Accountability													
Mobile	4%	4%	4%	6%	5%	3%	21%	4%	7%	0%	3%	5%	11%
Other Exclusions	1%	1%	1%	1%	2%	0%	21%	2%	1%	0%	0%	1%	9%
Not Tested	1%	0%	1%	1%	1%	1%	0%	0%	0%	1%	0%	1%	0%
Absent	1%	0%	1%	1%	1%	1%	0%	0%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	99%	100%	99%	99%	100%	99%	99%	100%
Included in Accountability	94%	94%	94%	91%	95%	94%	67%	97%	97%	98%	91%	93%	86%
Not Included in Accountability													
Mobile	4%	4%	5%	8%	3%	4%	33%	3%	0%	2%	8%	5%	5%
Other Exclusions	1%	1%	1%	1%	2%	1%	0%	0%	2%	0%	0%	1%	9%
Not Tested	1%	0%	0%	0%	0%	1%	0%	1%	1%	0%	1%	1%	0%
Absent	1%	0%	0%	0%	0%	1%	0%	1%	1%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,182

Grade Span: 07 - 09

School Type: Middle

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: CENTRAL J H

Campus Number: 220916041

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	97.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr9-12)													
Class of 2018	90.0%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	96.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	88.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	17.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	87.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	89.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	6.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	88.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	86.6%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Graduation Profile

Total Students: 1,182
Grade Span: 07 - 09
School Type: Middle

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: CENTRAL J H
Campus Number: 220916041

	Campus Count	Campus Percent	District Count	State Count
Graduates(2017-18 Annual Graduates)				
Total Graduates	-	-	1,565	347,893
By Ethnicity:				
African American	-	-	271	43,502
Hispanic	-	-	473	173,272
White	-	-	567	107,052
American Indian	-	-	6	1,226
Asian	-	-	138	15,589
Pacific Islander	-	-	37	528
Two or More Races	-	-	73	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	14	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	3	3,538
Foundation H.S. Program (No Endorsement)	-	-	161	49,432
Foundation H.S. Program (Endorsement)	-	-	0	16,542
Foundation H.S. Program (DLA)	-	-	1,387	272,526
Special Education Graduates	-	-	112	25,962
Economically Disadvantaged Graduates	-	-	648	166,956
LEP Graduates	-	-	86	21,359
At-Risk Graduates	-	-	561	144,805

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,182

Grade Span: 07 - 09

School Type: Middle

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: CENTRAL J H

Campus Number: 220916041

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: CENTRAL J H
 Campus Number: 220916041

Total Students: 1,182
 Grade Span: 07 - 09
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	44.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	52.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	39.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	46.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	32.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	39.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	68.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	62.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	30.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	30.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	25.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	7.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	8.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	9.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	10.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	19.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	18.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	71.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	70.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	57.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	55.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	82.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: CENTRAL J H
 Campus Number: 220916041

Total Students: 1,182
 Grade Span: 07 - 09
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	83.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	67.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	61.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	71.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	58.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Other Postsecondary Indicators

Total Students: 1,182
 Grade Span: 07 - 09
 School Type: Middle

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: CENTRAL J H
 Campus Number: 220916041

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	42.6%	16.3%	12.7%	15.8%	13.7%	*	38.1%	12.5%	25.0%	0.0%	10.6%	0.0%
2016-17	37.1%	30.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
English Language Arts													
2017-18	17.3%	18.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2016-17	16.8%	18.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Mathematics													
2017-18	20.7%	14.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2016-17	19.5%	14.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Science													
2017-18	21.2%	22.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2016-17	5.7%	2.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Social Studies													
2017-18	22.8%	26.6%	16.4%	12.7%	16.1%	13.7%	*	38.1%	14.3%	25.0%	0.0%	10.8%	0.0%
2016-17	21.8%	21.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	56.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	75.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	67.3%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Student Information

Total Students: 1,182
Grade Span: 07 - 09
School Type: Middle

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: CENTRAL J H
Campus Number: 220916041

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	64	5.3%		
Hispanic	42	3.5%		
White	51	4.2%		
American Indian	1	0.1%		
Asian	4	0.3%		
Pacific Islander	3	0.2%		
Two or More Races				

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: CENTRAL J H
Campus Number: 220916041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 1,182
Grade Span: 07 - 09
School Type: Middle

Program Information ----- Campus -----
Count
